

# METHODS AND REAGENTS FOR DECREASING CLINICAL REACTION TO ALLERGY

## Background of the Invention

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The United States government has rights in this invention by virtue of grants from the National Institute of Health RO1-AI33596.

This application claims priority under 35 U.S.C. §119 to PCT/US99/02031, and is a continuation-in-part under 35 U.S.C. §120 to U.S. Serial No. 09/141,220 filed August 27, 1998, U.S. Serial No. 09/240,557 filed January 29, 1999, U.S. Serial No. 09/241,101 filed January 29, 1999, U.S. Serial No. 09/248,673 filed February 11, 1999, which claim priority to U.S.S.N. 60/073,283 filed January 29, 1998, U.S.S.N. 60/074,590 filed February 13, 1998, and U.S.S.N. 60/074,624 filed February 13, 1998, and U.S. Serial No. 09/248,674 filed February 11, 1999, and claims priority to U.S.S.N. 60/122,566 filed March 2, 1999.

Allergic disease is a common health problem affecting humans and companion animals (mainly dogs and cats) alike. Allergies exist to foods, molds, grasses, trees, insects, pets, fleas, ticks and other substances present in the environment. It is estimated that up to 8% of young children and 2% of adults have allergic reactions just to foods alone. Some allergic reactions (especially those to foods and insects) can be so severe as to be life threatening. Problems in animals tend to be less severe, but very common. For example, many dogs and cats have allergies to flea saliva proteins, grasses, and other common substances present in the environment.

Allergy is manifested by the release of histamines and other mediators of inflammation by mast cells which are triggered into action when IgE antibodies bound to their receptors on the mast cell surface are cross linked by antigen. Other than avoidance, and drugs (e.g. antihistamines, decongestants, and steroids) that only treat symptoms and can have unfortunate side effects and often only provide temporary relief, the only currently medically accepted

treatment for allergies is immunotherapy. Immunotherapy involves the repeated injection of allergen extracts, over a period of years, to desensitize a patient to the allergen. Unfortunately, traditional immunotherapy is time consuming, usually involving years of treatment, and often fails to achieve its goal of desensitizing the patient to the allergen. Furthermore, it is not the recommended treatment for food allergies, such as peanut allergies, due to the risk of anaphylaxis.

Noon (Noon, *Lancet* 1911; 1:1572-73) first introduced allergen injection immunotherapy in 1911, a practice based primarily on empiricism with non-standardized extracts of variable quality. More recently the introduction of standardized extracts has made it possible to increase the efficacy of immunotherapy, and double-blind placebo-controlled trials have demonstrated the efficacy of this form of therapy in allergic rhinitis, asthma and bee-sting hypersensitivity (BSAC Working Party, *Clin. Exp. Allergy* 1993; 23:1-44). However, increased risk of anaphylactic reactions has accompanied this increased efficacy. For example, initial trials of immunotherapy to food allergens has demonstrated an unacceptable safety:efficacy ratio (Oppenheimer et al. *J Allergy Clin. Immun.* 1992; 90:256-62; Sampson, *J. Allergy Clin. Immun.* 1992; 90:151-52; Nelson et al. *J. Allergy Clin. Immun.* 1996; 99:744-751). Results like these have prompted investigators to seek alternative forms of immunotherapy as well as to seek other forms of treatment.

remains unproven.

There remains a need for a safe and efficacious therapy for allergies, especially those where traditional immunotherapy is ill advised due to risk to the patient or lack of efficacy. There is also a need for alternatives to therapies, for example, by creating foods, materials or substances that do not include the allergens that are most problematic, or which contain modified allergens which do not elicit the same reaction. While the technology to make genetically engineered plants and animals is at this point well established, useful modifications would require understanding how allergens can be modified so that they retain the essential functions for the plants' and animals' nutritional value, taste characteristics, etc., but no longer elicit as severe an allergic response.

It is therefore an object of the present invention to provide a method for decreasing the allergenicity of allergens either by modifying the allergen itself or by producing a compound that would mask the epitope and thus prevent binding of IgE.

It is a further object of the present invention to provide allergens that elicit fewer IgE mediated responses.

It is still another object of the present invention to provide a method to make genetically engineered plants and animals that elicit less of an allergic response than the naturally occurring organisms.

### **Summary of the Invention**

It has been determined that allergens, which are characterized by both humoral (IgG and IgE) and cellular (T cell) binding sites, can be made less allergenic by modifying the IgE binding sites. The IgE binding sites can be eliminated by masking the site with a compound that would prevent IgE binding or by altering as little as a single amino acid within the protein to eliminate IgE binding. The method allows the protein to be altered as minimally as possible, (i.e. only within the IgE-binding sites) while retaining the ability of the protein to activate T cells and, optionally, to bind IgG. Binding sites are identified

using known techniques, such as by binding with antibodies in pooled sera obtained from individuals known to be immunoreactive with the allergen to be modified. Proteins that are modified to alter IgE binding are screened for binding with IgG and/or activation of T cells.

Peanut allergens (Ara h 1, Ara h 2, and Ara h 3) have been used in the examples to demonstrate alteration of IgE binding sites while retaining binding to IgG and activation of T cells. The critical amino acids within each of the IgE binding epitopes of the peanut protein that are important to immunoglobulin binding were determined. Substitution of even a single amino acid within each of the epitopes led to loss of IgE binding. Although the epitopes shared no common amino acid sequence motif, the hydrophobic residues located in the center of the epitope appeared to be most critical to IgE binding.

Standard techniques such as a skin test for wheal and flare formation can be used to assess decreased allergenicity of modified proteins, created as described in the examples. The modified allergens can also be tested for binding to IgG and proliferation of T cells, and modified allergens selected for optimal stimulation of T cells and binding IgG.

The immunotherapeutics can be delivered by standard techniques, using injection, by aerosol, sublingually, topically (including to a mucosal surface), and by gene therapy (for example, by injection of the gene encoding the immunotherapeutic into muscle or skin where it is transiently expressed for a time sufficient to induce tolerance).

This method and the criteria for identifying and altering allergens can be used to design useful proteins (including nucleotide molecules encoding the proteins) for use in immunotherapy, to make a vaccine and to genetically engineer organisms such as plants and animals which then produce proteins with less likelihood of eliciting an IgE response. Techniques for engineering plants and animals are well known. Based on the information obtained using the method described in the examples, one can engineer plants or animals to cause either site specific mutations in the gene encoding the protein(s) of interest, or to

knock out the gene and then insert the gene encoding the modified protein.

### **Brief Description of the Drawings**

Figure 1 shows an example of how IgE binding epitopes were mapped to a specific amino acid sequence on the Ara h 1 allergen.

Figure 2 shows how IgE binding epitopes were mapped to a specific amino acid sequence on the Ara h 2 allergen.

Figure 3 shows how IgE binding epitopes were mapped to a specific amino acid sequence on the Ara h 3 allergen.

Figure 4 is a graph of amino acids divided into hydrophobic, polar or charged properties, showing that hydrophobic amino acids are more critical to IgE binding. The type of each amino acid within the Ara h 1 epitopes was assessed relative to its importance to IgE binding. The closed boxes represent the total number of a particular type of amino acid residue found in all of the Ara h 1 epitopes, whereas the open boxes represent the number of that type of residue which, when replaced, was found to result in the loss of IgE binding.

Figure 5 is a graph of the %IgE binding relative to wild type Ara h2 of modified Ara h 2 allergens.

Figure 6 shows the results of T-cell proliferation assays using the native and recombinant wild-type and modified Ara h 2 protein, compared to crude peanut as a control.

### **Detailed Description of the Invention**

#### **Definitions**

The following definitions are used herein.

An antigen is a molecule that elicits production of antibody (a humoral response) or an antigen-specific reaction with T cells (a cellular response).

An allergen is a subset of antigens which elicits IgE production in addition to other isotypes of antibodies.

An allergic reaction is one that is IgE mediated with clinical symptoms primarily involving the cutaneous (urticaria, angiodema, pruritus), respiratory (wheezing, coughing, laryngeal edema, rhinorrhea, watery/itching eyes),

| Variable                                    | Mean    | SD   | Min | Max  |
|---|---------|------|-----|------|
| Age (years)                                 | 38.5    | 10.2 | 18  | 65   |
| Gender (male/female)                        | 15/15   | 0    | 0   | 30   |
| Marital status (married/divorced/separated) | 10/10/0 | 0    | 0   | 30   |
| Education (years)                           | 12.5    | 2.5  | 8   | 16   |
| Occupation (unemployed/employed)            | 10/10   | 0    | 0   | 30   |
| Income (€ per month)                        | 1200    | 300  | 600 | 1800 |
| Health status (good/bad)                    | 15/15   | 0    | 0   | 30   |
| Smoking status (smoker/non-smoker)          | 10/10   | 0    | 0   | 30   |
| Alcohol consumption (yes/no)                | 10/10   | 0    | 0   | 30   |
| Stress level (low/high)                     | 10/10   | 0    | 0   | 30   |
| Sleep quality (good/bad)                    | 15/15   | 0    | 0   | 30   |
| Appetite (good/bad)                         | 15/15   | 0    | 0   | 30   |
| Energy level (high/low)                     | 15/15   | 0    | 0   | 30   |
| Mood (happy/sad)                            | 15/15   | 0    | 0   | 30   |
| Concentration (good/bad)                    | 15/15   | 0    | 0   | 30   |
| Memory (good/bad)                           | 15/15   | 0    | 0   | 30   |
| Emotional stability (stable/unstable)       | 15/15   | 0    | 0   | 30   |
| Resilience (high/low)                       | 15/15   | 0    | 0   | 30   |
| Life satisfaction (high/low)                | 15/15   | 0    | 0   | 30   |
| Overall well-being (good/bad)               | 15/15   | 0    | 0   | 30   |

| Variable                                    | Mean     | SD   | Min | Max |
|---|----------|------|-----|-----|
| Age (years)                                 | 38.5     | 10.2 | 18  | 65  |
| Gender (male/female)                        | 15/15    | 0    | 0   | 30  |
| Marital status (married/divorced/separated) | 10/10/5  | 0    | 0   | 30  |
| Education (years)                           | 12.5     | 2.5  | 8   | 18  |
| Occupation (unemployed/employed)            | 10/10    | 0    | 0   | 30  |
| Income (€1000/month)                        | 1.5      | 0.5  | 0.5 | 3.0 |
| Health status (good/fair/poor)              | 10/10/10 | 0    | 0   | 30  |
| Smoking status (smoker/non-smoker)          | 10/10    | 0    | 0   | 30  |
| Alcohol consumption (g/day)                 | 10       | 10   | 0   | 50  |
| Exercise (times/week)                       | 2        | 2    | 0   | 10  |
| Stress level (low/moderate/high)            | 10/10/10 | 0    | 0   | 30  |
| Sleep quality (good/fair/poor)              | 10/10/10 | 0    | 0   | 30  |
| Depression score (0-10)                     | 5        | 3    | 0   | 10  |
| Anxiety score (0-10)                        | 4        | 2    | 0   | 10  |
| Life satisfaction (0-10)                    | 6        | 2    | 0   | 10  |
| Overall health (0-10)                       | 7        | 2    | 0   | 10  |
| Physical activity (0-10)                    | 5        | 2    | 0   | 10  |
| Social support (0-10)                       | 6        | 2    | 0   | 10  |
| Work satisfaction (0-10)                    | 5        | 2    | 0   | 10  |
| Financial stability (0-10)                  | 4        | 2    | 0   | 10  |
| Family harmony (0-10)                       | 6        | 2    | 0   | 10  |
| Personal growth (0-10)                      | 5        | 2    | 0   | 10  |
| Life goals (0-10)                           | 6        | 2    | 0   | 10  |
| Future outlook (0-10)                       | 6        | 2    | 0   | 10  |
| Resilience (0-10)                           | 6        | 2    | 0   | 10  |
| Emotional stability (0-10)                  | 6        | 2    | 0   | 10  |
| Self-esteem (0-10)                          | 6        | 2    | 0   | 10  |
| Interpersonal skills (0-10)                 | 6        | 2    | 0   | 10  |
| Problem-solving (0-10)                      | 6        | 2    | 0   | 10  |
| Decision-making (0-10)                      | 6        | 2    | 0   | 10  |
| Time management (0-10)                      | 6        | 2    | 0   | 10  |
| Organization (0-10)                         | 6        | 2    | 0   | 10  |
| Communication (0-10)                        | 6        | 2    | 0   | 10  |
| Conflict resolution (0-10)                  | 6        | 2    | 0   | 10  |
| Leadership (0-10)                           | 6        | 2    | 0   | 10  |
| Teamwork (0-10)                             | 6        | 2    | 0   | 10  |
| Networking (0-10)                           | 6        | 2    | 0   | 10  |
| Public speaking (0-10)                      | 6        | 2    | 0   | 10  |
| Writing skills (0-10)                       | 6        | 2    | 0   | 10  |
| Reading skills (0-10)                       | 6        | 2    | 0   | 10  |
| Math skills (0-10)                          | 6        | 2    | 0   | 10  |
| Science skills (0-10)                       | 6        | 2    | 0   | 10  |
| History skills (0-10)                       | 6        | 2    | 0   | 10  |
| Art skills (0-10)                           | 6        | 2    | 0   | 10  |
| Music skills (0-10)                         | 6        | 2    | 0   | 10  |
| Dance skills (0-10)                         | 6        | 2    | 0   | 10  |
| Cooking skills (0-10)                       | 6        | 2    | 0   | 10  |
| DIY skills (0-10)                           | 6        | 2    | 0   | 10  |
| Handwriting (0-10)                          | 6        | 2    | 0   | 10  |
| Spelling (0-10)                             | 6        | 2    | 0   | 10  |
| Grammar (0-10)                              | 6        | 2    | 0   | 10  |
| Vocabulary (0-10)                           | 6        | 2    | 0   | 10  |
| Logic (0-10)                                | 6        | 2    | 0   | 10  |
| Reasoning (0-10)                            | 6        | 2    | 0   | 10  |
| Memory (0-10)                               | 6        | 2    | 0   | 10  |
| Attention (0-10)                            | 6        | 2    | 0   | 10  |
| Concentration (0-10)                        | 6        | 2    | 0   | 10  |
| Focus (0-10)                                | 6        | 2    | 0   | 10  |
| Perseverance (0-10)                         | 6        | 2    | 0   | 10  |
| Patience (0-10)                             | 6        | 2    | 0   | 10  |
| Self-control (0-10)                         | 6        | 2    | 0   | 10  |
| Impulse control (0-10)                      | 6        | 2    | 0   | 10  |
| Emotional control (0-10)                    | 6        | 2    | 0   | 10  |
| Stress management (0-10)                    | 6        | 2    | 0   | 10  |
| Time management (0-10)                      | 6        | 2    | 0   | 10  |
| Organization (0-10)                         | 6        | 2    | 0   | 10  |
| Communication (0-10)                        | 6        | 2    | 0   | 10  |
| Conflict resolution (0-10)                  | 6        | 2    | 0   | 10  |
| Leadership (0-10)                           | 6        | 2    | 0   | 10  |
| Teamwork (0-10)                             | 6        | 2    | 0   | 10  |
| Networking (0-10)                           | 6        | 2    | 0   | 10  |
| Public speaking (0-10)                      | 6        | 2    | 0   | 10  |
| Writing skills (0-10)                       | 6        | 2    | 0   | 10  |
| Reading skills (0-10)                       | 6        | 2    | 0   | 10  |
| Math skills (0-10)                          | 6        | 2    | 0   | 10  |
| Science skills (0-10)                       | 6        | 2    | 0   | 10  |
| History skills (0-10)                       | 6        | 2    | 0   | 10  |
| Art skills (0-10)                           | 6        | 2    | 0   | 10  |
| Music skills (0-10)                         | 6        | 2    | 0   | 10  |
| Dance skills (0-10)                         | 6        | 2    | 0   | 10  |
| Cooking skills (0-10)                       | 6        | 2    | 0   | 10  |
| DIY skills (0-10                            |          |      |     |     |

| Variable                                    | Mean    | SD   | Min | Max |
|---|---------|------|-----|-----|
| Age (years)                                 | 38.5    | 10.2 | 18  | 65  |
| Gender (male/female)                        | 15/15   | 0    | 0   | 30  |
| Marital status (married/divorced/separated) | 10/10/0 | 0    | 0   | 30  |
| Education (years)                           | 12.5    | 2.5  | 8   | 16  |
| Occupation (white/blue)                     | 15/15   | 0    | 0   | 30  |
| Income (€1000/month)                        | 1.5     | 0.5  | 0.5 | 2.5 |
| Health status (good/fair/poor)              | 10/10/0 | 0    | 0   | 30  |
| Smoking status (smoker/non-smoker)          | 10/10   | 0    | 0   | 20  |
| Alcohol consumption (g/day)                 | 10      | 10   | 0   | 50  |
| Exercise (times/week)                       | 2       | 2    | 0   | 10  |
| Stress level (low/moderate/high)            | 10/10/0 | 0    | 0   | 30  |
| Sleep quality (good/fair/poor)              | 10/10/0 | 0    | 0   | 30  |
| Depression score (0-10)                     | 2       | 2    | 0   | 10  |
| Anxiety score (0-10)                        | 2       | 2    | 0   | 10  |
| Life satisfaction (0-10)                    | 7       | 2    | 0   | 10  |
| Work satisfaction (0-10)                    | 5       | 3    | 0   | 10  |
| Family satisfaction (0-10)                  | 6       | 2    | 0   | 10  |
| Healthcare satisfaction (0-10)              | 7       | 2    | 0   | 10  |
| Overall quality of life (0-10)              | 6       | 2    | 0   | 10  |

[illegible]

|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | 2101 | 2102 | 2103 | 2104 | 2105 | 2106 | 2107 | 2108 | 2109 | 2110 | 2111 | 2112 | 2113 | 2114 | 2115 | 2116 | 2117 | 2118 | 2119 | 2120 | 2121 | 2122 | 2123 | 2124 | 2125 | 2126 | 2127 | 2128 | 2129 | 2130 | 2131 | 2132 | 2133 | 2134 | 2135 | 2136 | 2137 | 2138 | 2139 | 2140 | 2141 | 2142 | 2143 | 2144 | 2145 | 2146 | 2147 | 2148 | 2149 | 2150 | 2151 | 2152 | 2153 | 2154 | 2155 | 2156 | 2157 | 2158 | 2159 | 2160 | 2161 | 2162 | 2163 | 2164 | 2165 | 2166 | 2167 | 2168 | 2169 | 2170 | 2171 | 2172 | 2173 | 2174 | 2175 | 2176 | 2177 | 2178 | 2179 | 2180 | 2181 | 2182 | 2183 | 2184 | 2185 | 2186 | 2187 | 2188 | 2189 | 2190 | 2191 | 2192 | 2193 | 2194 | 2195 | 2196 | 2197 | 2198 | 2199 | 2200 | 2201 | 2202 | 2203 | 2204 | 2205 | 2206 | 2207 | 2208 | 2209 | 2210 | 2211 | 2212 | 2213 | 2214 | 2215 | 2216 | 2217 | 2218 | 2219 | 2220 | 2221 | 2222 | 2223 | 2224 | 2225 | 2226 | 2227 | 2228 | 2229 | 2230 | 2231 | 2232 | 2233 | 2234 | 2235 | 2236 | 2237 | 2238 | 2239 | 2240 | 2241 | 2242 | 2243 | 2244 | 2245 | 2246 | 2247 | 2248 | 2249 | 2250 | 2251 | 2252 | 2253 | 2254 | 2255 | 2256 | 2257 | 2258 | 2259 | 2260 | 2261 | 2262 | 2263 | 2264 | 2265 | 2266 | 2267 | 2268 | 2269 | 2270 | 2271 | 2272 | 2273 | 2274 | 2275 | 2276 | 2277 | 2278 | 2279 | 2280 | 2281 | 2282 | 2283 | 2284 | 2285 | 2286 | 2287 | 2288 | 2289 | 2290 | 2291 | 2292 | 2293 | 2294 | 2295 | 2296 | 2297 | 2298 | 2299 | 2300 | 2301 | 2302 | 2303 | 2304 | 2305 | 2306 | 2307 | 2308 | 2309 | 2310 | 2311 | 2312 | 2313 | 2314 | 2315 | 2316 | 2317 | 2318 | 2319 | 2320 | 2321 | 2322 | 2323 | 2324 | 2325 | 2326 | 2327 | 2328 | 2329 | 2330 | 2331 | 2332 | 2333 | 2334 | 2335 | 2336 | 2337 | 2338 | 2339 | 2340 | 2341 | 2342 | 2343 | 2344 | 2345 | 2346 | 2347 | 2348 | 2349 | 2350 | 2351 | 2352 | 2353 | 2354 | 2355 | 2356 | 2357 | 2358 | 2359 | 2360 | 2361 | 2362 | 2363 | 2364 | 2365 | 2366 | 2367 | 2368 | 2369 | 2370 | 2371 | 2372 | 2373 | 2374 | 2375 | 2376 | 2377 | 2378 | 2379 | 2380 | 2381 | 2382 | 2383 | 2384 | 2385 | 2386 | 2387 | 2388 | 2389 | 2390 | 2391 | 2392 | 2393 | 2394 | 2395 | 2396 | 2397 | 2398 | 2399 | 2400 | 2401 | 2402 | 2403 | 2404 | 2405 | 2406 | 2407 | 2408 | 2409 | 2410 | 2411 | 2412 | 2413 | 2414 | 2415 | 2416 | 2417 | 2418 | 2419 | 2420 | 2421 | 2422 | 2423 | 2424 | 2425 | 2426 | 2427 | 2428 | 2429 | 2430 | 2431 | 2432 | 2 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|

|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | 2101 | 2102 | 2103 | 2104 | 2105 | 2106 | 2107 | 2108 | 2109 | 2110 | 2111 | 2112 | 2113 | 2114 | 2115 | 2116 | 2117 | 2118 | 2119 | 2120 | 2121 | 2122 | 2123 | 2124 | 2125 | 2126 | 2127 | 2128 | 2129 | 2130 | 2131 | 2132 | 2133 | 2134 | 2135 | 2136 | 2137 | 2138 | 2139 | 2140 | 2141 | 2142 | 2143 | 2144 | 2145 | 2146 | 2147 | 2148 | 2149 | 2150 | 2151 | 2152 | 2153 | 2154 | 2155 | 2156 | 2157 | 2158 | 2159 | 2160 | 2161 | 2162 | 2163 | 2164 | 2165 | 2166 | 2167 | 2168 | 2169 | 2170 | 2171 | 2172 | 2173 | 2174 | 2175 | 2176 | 2177 | 2178 | 2179 | 2180 | 2181 | 2182 | 2183 | 2184 | 2185 | 2186 | 2187 | 2188 | 2189 | 2190 | 2191 | 2192 | 2193 | 2194 | 2195 | 2196 | 2197 | 2198 | 2199 | 2200 | 2201 | 2202 | 2203 | 2204 | 2205 | 2206 | 2207 | 2208 | 2209 | 2210 | 2211 | 2212 | 2213 | 2214 | 2215 | 2216 | 2217 | 2218 | 2219 | 2220 | 2221 | 2222 | 2223 | 2224 | 2225 | 2226 | 2227 | 2228 | 2229 | 2230 | 2231 | 2232 | 2233 | 2234 | 2235 | 2236 | 2237 | 2238 | 2239 | 2240 | 2241 | 2242 | 2243 | 2244 | 2245 | 2246 | 2247 | 2248 | 2249 | 2250 | 2251 | 2252 | 2253 | 2254 | 2255 | 2256 | 2257 | 2258 | 2259 | 2260 | 2261 | 2262 | 2263 | 2264 | 2265 | 2266 | 2267 | 2268 | 2269 | 2270 | 2271 | 2272 | 2273 | 2274 | 2275 | 2276 | 2277 | 2278 | 2279 | 2280 | 2281 | 2282 | 2283 | 2284 | 2285 | 2286 | 2287 | 2288 | 2289 | 2290 | 2291 | 2292 | 2293 | 2294 | 2295 | 2296 | 2297 | 2298 | 2299 | 2300 | 2301 | 2302 | 2303 | 2304 | 2305 | 2306 | 2307 | 2308 | 2309 | 2310 | 2311 | 2312 | 2313 | 2314 | 2315 | 2316 | 2317 | 2318 | 2319 | 2320 | 2321 | 2322 | 2323 | 2324 | 2325 | 2326 | 2327 | 2328 | 2329 | 2330 | 2331 | 2332 | 2333 | 2334 | 2335 | 2336 | 2337 | 2338 | 2339 | 2340 | 2341 | 2342 | 2343 | 2344 | 2345 | 2346 | 2347 | 2348 | 2349 | 2350 | 2351 | 2352 | 2353 | 2354 | 2355 | 2356 | 2357 | 2358 | 2359 | 2360 | 2361 | 2362 | 2363 | 2364 | 2365 | 2366 | 2367 | 2368 | 2369 | 2370 | 2371 | 2372 | 2373 | 2374 | 2375 | 2376 | 2377 | 2378 | 2379 | 2380 | 2381 | 2382 | 2383 | 2384 | 2385 | 2386 | 2387 | 2388 | 2389 | 2390 | 2391 | 2392 | 2393 | 2394 | 2395 | 2396 | 2397 | 2398 | 2399 | 2400 | 2401 | 2402 | 2403 | 2404 | 2405 | 2406 | 2407 | 2408 | 2409 | 2410 | 2411 | 2412 | 2413 | 2414 | 2415 | 2416 | 2417 | 2418 | 2419 | 2420 | 2421 | 2422 | 2423 | 2424 | 2425 | 2426 | 2427 | 2428 | 2429 | 2430 | 2431 | 2432 | 2 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|

| Table 1. Demographic characteristics of the study population |             |
|--|-------------|
| <b>Age</b>   |             |
| Mean (SD)  | 67.5 (10.5) |
| Range  | 45-85       |
| <b>Gender</b>  |             |
| Male (%)   | 75          |
| Female (%)   | 25          |
| <b>Education</b>   |             |
| High school or less (%)                                      | 65          |
| College (%)  | 35          |
| <b>Marital status</b>  |             |
| Married (%)  | 70          |
| Single (%)   | 30          |
| <b>Income</b>  |             |
| Low (%)  | 40          |
| High (%)   | 60          |
| <b>Health status</b>   |             |
| Good (%)   | 60          |
| Poor (%)   | 40          |
| <b>Comorbidities</b>   |             |
| Hypertension (%)   | 35          |
| Diabetes (%)   | 20          |
| Heart disease (%)  | 15          |
| Stroke (%)   | 10          |
| Chronic kidney disease (%)                                   | 5           |
| Other (%)  | 15          |
| <b>Medication use</b>  |             |
| Yes (%)  | 55          |
| No (%)   | 45          |
| <b>Study duration</b>  |             |
| Mean (SD)  | 12.5 (3.5)  |
| Range  | 6-18        |

| Table 1. Demographic characteristics of the study population |             |
|--|-------------|
| <b>Age</b>   |             |
| Mean (SD)  | 67.5 (10.5) |
| Range  | 45-85       |
| <b>Gender</b>  |             |
| Male (%)   | 55          |
| Female (%)   | 45          |
| <b>Ethnicity</b>   |             |
| White (%)  | 85          |
| Black (%)  | 10          |
| Hispanic (%)   | 5           |
| Other (%)  | 0           |
| <b>Education</b>   |             |
| High school or less (%)                                      | 35          |
| Some college (%)   | 25          |
| College graduate (%)   | 20          |
| Postgraduate (%)   | 20          |
| <b>Marital status</b>  |             |
| Married (%)  | 65          |
| Divorced (%)   | 15          |
| Widowed (%)  | 15          |
| Never married (%)  | 5           |
| <b>Income</b>  |             |
| Less than \$10,000 (%)                                       | 15          |
| \$10,000-\$20,000 (%)  | 25          |
| \$20,000-\$30,000 (%)  | 20          |
| More than \$30,000 (%)                                       | 40          |
| <b>Health status</b>   |             |
| Good (%)   | 45          |
| Fair (%)   | 35          |
| Poor (%)   | 20          |

| Table 1. Demographic characteristics of the study population |             |
|--|-------------|
| <b>Age</b>   |             |
| Mean (SD)  | 67.5 (10.5) |
| Range  | 45-85       |
| <b>Gender</b>  |             |
| Male (%)   | 55          |
| Female (%)   | 45          |
| <b>Ethnicity</b>   |             |
| White (%)  | 85          |
| Black (%)  | 10          |
| Hispanic (%)   | 5           |
| Other (%)  | 0           |
| <b>Education</b>   |             |
| High school or less (%)                                      | 35          |
| Some college (%)   | 25          |
| College graduate (%)   | 20          |
| Postgraduate (%)   | 20          |
| <b>Marital status</b>  |             |
| Married (%)  | 65          |
| Divorced (%)   | 15          |
| Widowed (%)  | 15          |
| Never married (%)  | 5           |
| <b>Income</b>  |             |
| Less than \$10,000 (%)                                       | 15          |
| \$10,000-\$20,000 (%)  | 25          |
| \$20,000-\$30,000 (%)  | 20          |
| More than \$30,000 (%)                                       | 40          |
| <b>Health status</b>   |             |
| Good (%)   | 45          |
| Fair (%)   | 35          |
| Poor (%)   | 20          |

| Table 1. Demographic characteristics of the study population |             |
|--|-------------|
| <b>Age</b>   |             |
| Mean (SD)  | 67.5 (10.5) |
| Range  | 45-85       |
| <b>Gender</b>  |             |
| Male (%)   | 55          |
| Female (%)   | 45          |
| <b>Ethnicity</b>   |             |
| White (%)  | 85          |
| Black (%)  | 10          |
| Hispanic (%)   | 5           |
| Other (%)  | 0           |
| <b>Education</b>   |             |
| High school or less (%)                                      | 35          |
| Some college (%)   | 25          |
| College graduate (%)   | 20          |
| Postgraduate (%)   | 20          |
| <b>Marital status</b>  |             |
| Married (%)  | 65          |
| Divorced (%)   | 15          |
| Widowed (%)  | 15          |
| Never married (%)  | 5           |
| <b>Income</b>  |             |
| Less than \$10,000 (%)                                       | 15          |
| \$10,000-\$20,000 (%)  | 25          |
| \$20,000-\$30,000 (%)  | 20          |
| More than \$30,000 (%)                                       | 40          |
| <b>Health status</b>   |             |
| Good (%)   | 45          |
| Fair (%)   | 35          |
| Poor (%)   | 20          |
| Very poor (%)  | 0           |
| <b>Comorbidities</b>   |             |
| Hypertension (%)   | 45          |
| Diabetes (%)   | 25          |
| Cholesterol (%)  | 35          |
| Heart disease (%)  | 15          |
| Stroke (%)   | 10          |
| Other (%)  | 5           |

The majority of allergens discussed above elicit a reaction when ingested, inhaled, or injected. Allergens can also elicit a reaction based solely on contact with the skin. Latex is a well known example. Latex products are manufactured from a milky fluid derived from the rubber tree, *Hevea brasiliensis* and other processing chemicals. A number of the proteins in latex can cause a range of allergic reactions. Many products contain latex, such as medical supplies and personal protective equipment. Three types of reactions can occur in persons sensitive to latex: irritant contact dermatitis, and immediate systemic hypersensitivity. Additionally, the proteins responsible for the allergic reactions can fasten to the powder of latex gloves. This powder can be inhaled, causing exposure through the lungs. Proteins found in latex that interact with IgE antibodies were characterized by two-dimensional electrophoresis. Protein fractions of 56, 45, 30, 20, 14, and less than 6.5 kd were detected (Posch A. et al., (1997) *J. Allergy Clin. Immunol.* 99(3), 385-395 ). Acidic proteins in the 8-14 kd and 22 - 24 kd range that reacted with IgE antibodies were also identified (Posch A. et al., (1997) *J. Allergy Clin. Immunol.* 99(3), 385-395. The proteins prohevein and hevein, from hevea brasiliensis, are known to be major latex allergens and to interact with IgE (Alenius, H., et al., *Clin. Exp. Allergy* 25(7), 659-665; Chen Z., et al., (1997) *J. Allergy Clin. Immunol.* 99(3), 402-409). Most of the IgE binding domains have been shown to be in the hevein domain rather than the domain specific for prohevein (Chen Z., et al., (1997) *J. Allergy Clin. Immunol.* 99(3), 402-409). The main IgE-binding epitope of prohevein is thought to be in the N-terminal, 43 amino acid fragment (Alenius H., et al., (1996) *J. Immunol.* 156(4), 1618-1625). The hevein lectin family of proteins has been shown to have homology with potato lectin and snake venom disintegrins (platelet aggregation inhibitors) (Kielisqewski, M.L., et al., (1994) *Plant J.* 5(6), 849-861).

#### B. Identification of IgE Binding Sites.

Allergens typically have both IgE and IgG binding sites and are recognized by T cells. The binding sites can be determined either by using



phage display libraries to identify conformational epitopes (Eichler and Houghten, (1995) *Molecular Medicine Today* 1, 174-180; Jensen-Jarolim et al., (1997) *J. Appl. Clin. Immunol.* 101, 5153a) or by using defined peptides derived from the known amino acid sequence of an allergen (see examples below), or by binding of whole protein or protein fragments to antibodies, typically antibodies obtained from a pooled patient population known to be allergic to the allergen. It is desirable to modify allergens to diminish binding to IgE while retaining their ability to activate T cells and in some embodiments by not significantly altering or decreasing IgG binding capacity. This requires modification of one or more IgE binding sites in the allergen.

A preferred modified allergen is one that can be used with a majority of patients having a particular allergy. Use of pooled sera from allergic patients allows determination of one or more immunodominant epitopes in the allergen. Once some or all of the IgE binding sites are known, it is possible to modify the gene encoding the allergen, using site directed mutagenesis by any of a number of techniques, to produce a modified allergen as described below, and thereby express modified allergens. It is also possible to react the allergen with a compound that achieves the same result as the selective mutation, by making the IgE binding sites inaccessible, but not preventing the modified allergen from activating T cells, and, in some embodiments, by not significantly altering or decreasing IgG binding.

Assays to assess an immunologic change after the administration of the modified allergen are known to those skilled in the art. Conventional assays include RAST (Sampson and Albergo, 1984), ELISAs (Burks, et al. 1986) immunoblotting (Burks, et al. 1988), and *in vivo* skin tests (Sampson and Albergo 1984). Objective clinical symptoms can be monitored before

and after the administration of the modified allergen to determine any change in the clinical symptoms.

It may be of value to identify IgEs which interact with conformational rather than linear epitopes. Due to the complexity and heterogeneity of patient serum, it may be difficult to employ a standard immobilized allergen affinity-based approach to directly isolate these IgEs in quantities sufficient to permit their characterization. These problems can be avoided by isolating some or all of the IgEs which interact with conformational epitopes from a combinatorial IgE phage display library.

Steinberger et al. (Steinberger, P., Kraft D. and Valenta R. (1996)

"Construction of a combinatorial IgE library from an allergic patient: Isolation and characterization of human IgE Fabs with specificity for the major Timothy Grass pollen antigen," *Phl p. 5 J. Biol. Chem.* 271, 10967-10972) prepared a combinatorial IgE phage display library from mRNA isolated from the peripheral blood mononuclear cells of a grass allergic patient. Allergen-specific IgEs were selected by panning filamentous phage expressing IgE Fabs on their surfaces against allergen immobilized on the wells of 96 well microtiter plates. The cDNAs were then isolated from allergen-binding phage and transformed into E coli for the production of large quantities of monoclonal, recombinant, allergen-specific IgE Fabs.

If native allergen or full length recombinant allergen is used in the panning step to isolate phage, then Fabs corresponding to IgEs specific for conformational epitopes should be included among the allergen-specific clones identified. By screening the individual recombinant IgE Fabs against denatured antigen or against the relevant linear epitopes identified for a given antigen, the subset of conformation-specific clones which do not bind to linear epitopes can be defined.

To determine whether the library screening has yielded a complete inventory of the allergen-specific IgEs present in patient serum, an immunocompetition assay can be performed. Pooled recombinant Fabs would



567, the teachings of which are incorporated herein. See also Fuchs and Astwood (1996) *Food Tech.* 83-88. Methods for making recombinant animals are also well established. See, for example, Colman, A" Production of therapeutic proteins in the milk of transgenic livestock" (1998) *Biochem. Soc. Symp.* 63, 141-147; Espanion and Niemann, (1996) *DTW Dtxch Tierarztl Wochenschr* 103(8-9), 320-328; and Colman, *Am. J. Clin. Nutr.* 63(4), 639S-6455S, the teachings of which are incorporated herein. One can also induce site specific changes using homologous recombination and/or triplex forming oligomers. See, for example, Rooney and Moore, (1995) *Proc. Natl. Acad. Sci. USA* 92, 2141-2149; Agrawal, et al., *BioWorld Today*, vol. 9, no. 41, p. 1"Chimeriplasty - Gene Surgery, Not Gene Therapy - Fixes Flawed Genomic Sequences" David N. Leff.

#### Production and Screening of Compounds blocking IgE Binding Sites

Once the IgE binding sites have been identified, it is also possible to block or limit binding to one or more of these sites by reacting the allergen with a compound that does not prevent the allergen from activating T cells, and in some embodiments does not significantly alter or decrease IgG binding capacity, resulting in a modified allergen similar in functionality to that produced by mutation. There are two principal ways to obtain compounds which block IgE binding sites: combinatorial libraries and combinatorial chemistry.

#### Identification of Compounds That Mask IgE Binding Sites through Application of Combinatorial Chemistry

In some cases it may be preferable to utilize non-peptide compounds to block binding of IgE to the allergen by masking the IgE binding epitope. This can be accomplished by using molecules that are selected from a complex mixture of random molecules in what has been referred to as "in vitro genetics" or combinatorial chemistry (Szostak, *TIBS* 19:89, 1992). In this approach a large pool of random and defined sequences is synthesized and then subjected to a selection and enrichment process. The selection and enrichment process involves the binding of the IgE binding epitopes to a solid support, followed by



specific Fabs should resemble the conformation epitopes themselves. Injection of these anti-idiotypic antibodies should induce the production of anti-anti-idiotypic IgGs which would recognize, bind to and inactivate the conformational epitopes. The method through which the anti-idiotypic antibodies would be produced (i.e. animal immunization, "*in vitro*" immunization or recombinant phage display library) would have to be determined. Similarly, the possibility that the anti-idiotypic antibodies (which resemble the conformational epitopes) would be recognized by patient IgEs and induce mast cell degranulation needs to be considered.

## **II. Diagnostic and Therapeutic Procedures Using Modified Allergens.**

It is important to administer the modified allergen to an individual (human or animal) to decrease the clinical symptoms of allergic disease by using a method, dosage, and carrier which are effective. Allergen will typically be administered in an appropriate carrier, such as saline or a phosphate saline buffer. Allergen can be administered by injection subcutaneously, intramuscularly, or intraperitoneally (most humans would be treated by subcutaneous injection), by aerosol, inhaled powder, or by ingestion.

Therapy or desensitization with the modified allergens can be used in combination with other therapies, such as allergen-non-specific anti-IgE antibodies to deplete the patient of allergen-specific IgE antibodies (Boulet, et al. (1997) 155:1835-1840; Fahy, et al. (1997) *American J Respir. Crit. Care Med.* 155:1828-1834; Demoly, P. and Bousquet (1997) *J Am J Resp. Crit. Care Med.* 155:1825-1827), or by the pan specific anti-allergy therapy described in U. S. Serial No. 08/090,375 filed June 4, 1998, by M. Caplan and H. Sosin. Therapy with the modified allergen can also be administered in combination with an adjuvant such as IL 12, IL 16, IL 18, Ifn- $\zeta$ .

The nucleotide molecule encoding the modified allergen can also be administered directly to the patient, for example, in a suitable expression vector such as a plasmid, which is injected directly into the muscle or dermis, or through administration of genetically engineered cells.

In general, effective dosages will be in the picogram to milligram range, more typically microgram to milligram. Treatment will typically be between twice/weekly and once a month, continuing for up to three to five years, although this is highly dependent on the individual patient response.

The modified allergen can also be used as a diagnostic to characterize the patient's allergies, using techniques such as those described in the examples.

### EXAMPLES

Peanut allergy is one of the most common and serious of the immediate hypersensitivity reactions to foods in terms of persistence and severity of reaction. Unlike the clinical symptoms of many other food allergies, the reactions to peanuts are rarely outgrown, therefore, most diagnosed children will have the disease for a lifetime (Sampson, H.A., and Burks, A.W. (1996) *Annu. Rev. Nutr.* 16, 161-77; Bock, S.A. (1985) *J. Pediatr.* 107, 676-680). The majority of cases of fatal food-induced anaphylaxis involve ingestion of peanuts (Sampson et al., (1992) *NEJM* 327, 380-384; Kaminogawa, S. (1996) *Biosci. Biotech. Biochem.* 60, 1749-1756). The only effective therapeutic option currently available for the prevention of a peanut hypersensitivity reaction is food avoidance. Unfortunately, for a ubiquitous food such as a peanut, the possibility of an inadvertent ingestion is great.

The examples described below demonstrate identification, modification, and assessment of allergenicity of the major peanut allergens, Ara h 1, Ara h 2, and Ara h 3. Detailed experimental procedures are included for Example 1. These same procedures were used for Examples 2-5. The nucleotide sequences of Ara h 1, Ara h 2, and Ara h 3, are shown in SEQ ID NOs. 1, 3, and 5, respectively. The amino acid sequences of Ara h 1, Ara h 2, and Ara h 3 are shown in SEQ ID NOs. 2, 4, and 6 respectively.

#### **Example 1: Identification of linear IgE binding epitopes.**

Due to the significance of the allergic reaction and the widening use of peanuts as protein extenders in processed foods, there is increasing interest in defining the allergenic proteins and exploring ways to decrease the risk to the

peanut-sensitive individual. Various studies over the last several years have identified the major allergens in peanuts as belonging to different families of seed storage proteins (Burks, et al. (1997) *Eur. J. Biochem.* 245, 334-339; Stanley, et al. (1997) *Arch. Biochem. Biophys.* 342, 244-253). The major peanut allergens Ara h 1, Ara h 2, and Ara h 3 belong to the vicilin, conglutin and glycinin families of seed storage proteins, respectively. These allergens are abundant proteins found in peanuts and are recognized by serum IgE from greater than 95% of peanut sensitive individuals, indicating that they are the major allergens involved in the clinical etiology of this disease (Burks, et al. (1995) *J. Clinical Invest.*, 96, 1715-1721). The genes encoding Ara h 1 (SEQ ID NO. 1), Ara h 2 (SEQ ID NO. 3), and Ara h 3 (SEQ ID NO. 5) and the proteins encoded by these genes (SEQ ID NO. 2, 4, 6) have been isolated and characterized. The following studies were conducted to identify the IgE epitopes of these allergens recognized by a population of peanut hypersensitive patients and a means for modifying their affinity for IgE.

#### **Experimental Procedures**

**Serum IgE.** Serum from 15 patients with documented peanut hypersensitivity reactions (mean age, 25 yrs) was used to determine relative binding affinities between wild type and mutant Ara h 1 synthesized epitopes. The patients had either a positive double-blind, placebo-controlled, food challenge or a convincing history of peanut anaphylaxis (laryngeal edema, severe wheezing, and/or hypotension; Burks, et al. (1988) *J. Pediatr.* 113, 447-451). At least 5 ml of venous blood was drawn from each patient, allowed to clot, and serum was collected. A serum pool from 12 to 15 patients was made by mixing equal aliquots of serum IgE from each patient. The pools were then used in immunoblot analysis.

**Peptide synthesis.** Individual peptides were synthesized on a derivatized cellulose membrane using 9-fluorenylmethoxycarbonyl (Fmoc) amino acid active esters according to the manufacturer's instructions (Genosys Biotechnologies, Woodlands, Texas; Fields, G.B. and Noble, R.L. (1990) *Int. J.*



*Peptide Protein Res.* 35, 161-214). Fmoc-amino acids (N-terminal blocked) with protected side chains were coupled in the presence of 1-methyl-2-pyrrolidone to a derivatized cellulose membrane. Following washing with dimethylformamide (DMF), unreacted terminal amino groups were blocked from further reactions by acetylation with acetic anhydride. The N-terminal Fmoc blocking group was then removed by reaction with 20% piperidine and 80% DMF, v/v. The membrane was washed in DMF followed by methanol, the next reactive Fmoc-amino acid was then coupled as before, and the sequence of reactions was repeated with the next amino acid. When peptide synthesis was complete, the side chains were deprotected with a mixture of dichloromethane (DCM), trifluoroacetic acid, and triisobutylsilane (1.0:1.0:0.5), followed by successive washes in DCM, DMF, and methanol. Peptides synthesis reactions were monitored by bromophenol blue color reactions during certain steps of synthesis. Cellulose derivitised membranes and Fmoc-amino acids were supplied by Genosys Biotechnologies. All other chemical were purchased from Aldrich Chemical Company, Inc. (Milwaukee, WI) or Fluka (Buchs, Switzerland). Membranes were either probed immediately or stored at -20°C until needed.

***IgE binding assays.*** Cellulose membranes containing synthesized peptides were washed 3 times in Tris-buffered saline (TBS; 136 mM NaCl, 2.7 mM KCl, and 50 mM trizma base pH 8.0) for 10 min at room temperature (RT) and then incubated overnight in blocking buffer: [TBS, 0.05% Tween™ 20; concentrated membrane blocking buffer supplied by Genosys; and sucrose (0.0:1.0:0.5)]. The membrane was then incubated in pooled sera diluted in 1:5 in 20 mM Tris-Cl pH7.5, 150 mM NaCl, and 1% bovine serum albumin overnight at 4°C. Primary antibody was detected with <sup>125</sup>I-labeled equine anti-human IgE (Kallestad, Chaska, MN).

***Quantitation of IgE binding.*** Relative amounts of IgE binding to individual peptides were determined by a Bio-Rad (Hercules, CA) model GS-700 imaging laser densitometer and quantitated with Bio-Rad molecular analyst 1014356

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the forearm of the volunteer and the skin beneath pricked with a sterile needle. Testing was started at the lowest concentration (less than or equal to 1 mg/ml) and increased ten fold each round to the highest concentration or until a positive reaction was observed. Mean diameters of the wheal and erythema were measured and compared to the negative saline control. A positive reaction was defined as a wheal 3mm larger than the negative control. Histamine was used as the positive control.

## Results

In an effort to determine which, if any, of the epitopes were recognized by the majority of patients with peanut hypersensitivity, each set of epitopes identified for the peanut allergens were synthesized and then probed individually with serum IgE from 10 different patients. All of the patient sera tested

recognized multiple epitopes.

Table 1 shows the amino acid sequence and position of each epitope within the Ara h 1 protein of all 23 IgE binding epitopes mapped to this molecule. Table 2 shows the amino acid sequence and position of each epitope within the Ara h 2 protein of all 10 IgE binding epitopes mapped to this molecule. Table 3 shows the amino acid sequence and position of each epitope within the Ara h 3 protein of all 4 IgE binding epitopes mapped to this molecule.

Four epitopes of the Ara h 1 allergen (peptides 1, 3, 4, 17 of Table 1), three epitopes of the Ara h 2 allergen (peptides 3, 6, 7 of Table 2), and 1 epitope of the Ara h 3 allergen (peptide 2 of Table 3) were immunodominant.

**Table 1. Ara h I IgE Binding Epitopes**

| EPITOPE | AA SEQUENCE        | POSITION |
|---------|--------------------|----------|
| 1       | <u>AKSSPYQ</u> KKT | 25-34    |
| 2       | <u>QEPDDLKQ</u> KA | 48-57    |
| 3       | <u>LEYDPRLV</u> YD | 65-74    |
| 4       | <u>GERTRGRQ</u> PG | 89-98    |
| 5       | <u>PGDYDDDR</u> RQ | 97-106   |
| 6       | <u>PRREEGGR</u> WG | 107-116  |
| 7       | <u>REREEDWR</u> QP | 123-132  |
| 8       | <u>EDWRRPSH</u> QQ | 134-143  |
| 9       | <u>QPRKIRPE</u> GR | 143-152  |
| 10      | <u>TPGQFEDF</u> FP | 294-303  |
| 11      | <u>SYLQEF</u> SRNT | 311-320  |
| 12      | <u>FNAEFNE</u> IRR | 325-334  |
| 13      | <u>EQEERGQR</u> RW | 344-353  |
| 14      | <u>DITNPINL</u> RE | 393-402  |
| 15      | <u>NNFGKLF</u> EVK | 409-418  |
| 16      | <u>GTGNLELV</u> AV | 461-470  |
| 17      | <u>RRYTARL</u> KEG | 498-507  |
| 18      | <u>ELHLLGF</u> GIN | 525-534  |
| 19      | <u>HRIFLAGD</u> KD | 539-548  |
| 20      | <u>IDQIEKO</u> AKD | 551-560  |
| 21      | <u>KDLAFPG</u> SGE | 559-568  |
| 22      | <u>KESHFVS</u> ARP | 578-587  |
| 23      | <u>PEKESPE</u> KED | 597-606  |

The underlined portions of each peptide are the smallest IgE binding sequences

as determined by this analysis. All of these sequences can be found in SEQ ID NO 2.

**Table 2. Ara h 2 IgE Binding Epitopes**

| EPITOPE | AA SEQUENCE       | POSITION |
|---------|-------------------|----------|
| 1       | <u>HASARQQWEL</u> | 15-24    |
| 2       | <u>QWELOGDRRC</u> | 21-30    |
| 3       | <u>DRRCQSOLER</u> | 27-36    |
| 4       | <u>LRPCEQHLMO</u> | 39-48    |
| 5       | <u>KIQRDEDSYE</u> | 49-58    |
| 6       | <u>YERDPYSPSQ</u> | 57-66    |
| 7       | <u>SQDPYSPSPY</u> | 65-74    |
| 8       | <u>DRLOGRQQEQ</u> | 115-124  |
| 9       | <u>KRELRLPQQ</u>  | 127-136  |
| 10      | <u>QRCDLDVESG</u> | 143-152  |

The underlined portions of each peptide are the smallest IgE binding sequences as determined by this analysis. All of these sequences can be found in SEQ ID NO 4.

**Table 3. Ara h 3 IgE Binding Epitopes**

| EPITOPE | AA SEQUENCE            | POSITION |
|---------|------------------------|----------|
| 1       | <u>IETWNPNNQEFECAG</u> | 33-47    |
| 2       | <u>GNIFSGFTPEFLEQA</u> | 240-254  |
| 3       | <u>VTVRGGLRILSPDRK</u> | 279-293  |
| 4       | <u>DEDEYEYDEEDRRRG</u> | 303-317  |

The underlined portions of each peptide are the smallest IgE binding sequences as determined by this analysis. All of these sequences can be found in SEQ ID NO 6.

## Example 2 : Modification of peanut allergens to decrease allergenicity.

The major linear IgE binding epitopes of the peanut allergens were mapped using overlapping peptides synthesized on an activated cellulose membrane and pooled serum IgE from 15 peanut sensitive patients, as described in Example 1. The size of the epitopes ranged from six to fifteen amino acids in length. The amino acids essential to IgE binding in each of the epitopes were determined by synthesizing duplicate peptides with single amino acid changes at each position. These peptides were then probed with pooled serum IgE from 15 patients with peanut hypersensitivity to determine if the changes affected peanut-specific IgE binding. For example, epitope 9 in Table 1 was synthesized with an alanine or methionine residue substituted for one of the amino acids and probed. The following amino acids were substituted (first letter is the one-letter amino acid code for the residue normally at the position, the residue number, followed by the amino acid that was substituted for this residue; the numbers indicate the position of each residue in the Ara h 1 protein, SEQ ID NO. 2): Q143A, P144A; R145A; K146A; I147A; R148A; P149A; E150A; G151A; R152A; Q143M; P144M; R145M; K146M; I147M; R148M; P149M; E150M; G151M; R152M. The immunoblot strip containing the wild-type and mutated peptides of epitope 9 showed that binding of pooled serum IgE to individual peptides was dramatically reduced when either alanine or methionine was substituted for each of the amino acids at positions 144, 145, and 147-150 of Ara h 1 shown in SEQ ID NO. 2. Changes at positions 144, 145, 147, and 148 of Ara h 1 shown in SEQ ID NO. 2 had the most dramatic effect when methionine was substituted for the wild-type amino acid, resulting in less than 1% of peanut specific IgE binding to these peptides. In contrast, the substitution of an alanine for arginine at position 152 of Ara h 1 shown in SEQ ID NO. 2 resulted in increased IgE binding. The remaining Ara h 1 epitopes, and the Ara h 2 and Ara h 3 epitopes, were tested in the same manner and the intensity of IgE binding to each spot was determined as a percentage of IgE binding to the wild-type peptide. Any amino acid substitution that resulted in less than 1% of IgE

binding when compared to the wild type peptide was noted and is indicated in Tables 4-6. Table 4 shows the amino acids that were determined to be critical to IgE binding in each of the Ara h 1 epitopes. Table 5 shows the amino acids that were determined to be critical to IgE binding in each of the Ara h 2 epitopes.

5 Table 6 shows the amino acids that were determined to be critical to IgE binding in each of the Ara h 3 epitopes.

This analysis indicated that each epitope could be mutated to a non-IgE binding-peptide by the substitution of a single amino acid residue.

The results discussed above for Ara h 1, Ara h 2, and Ara h 3  
10 demonstrate that once an IgE binding site has been identified, it is possible to reduce IgE binding to this site by altering a single amino acid of the epitope. The observation that alteration of a single amino acid leads to the loss of IgE binding in a population of peanut-sensitive individuals is significant because it suggests that while each patient may display a polyclonal IgE reaction to a  
15 particular allergen, IgE from different patients that recognize the same epitope must interact with that epitope in a similar fashion. Besides finding that many epitopes contained more than one residue critical for IgE binding, it was also determined that more than one residue type (ala or met) could be substituted at certain positions in an epitope with similar results. This allows for the design of  
20 a hypoallergenic protein that would be effective at blunting allergic reactions for a population of peanut sensitive individuals. Furthermore, the creation of a plant producing a peanut where the IgE binding epitopes of the major allergens have been removed should prevent the development of peanut hypersensitivity in individuals genetically predisposed to this food allergy.

**Table 4: Amino Acids Critical to IgE Binding of Ara h 1**

|    | EPITOPE | AA SEQUENCE  | POSITION |
|----|---------|--|----------|
|    | 1       | AKSS <b>P</b> YQ <b>K</b> KT   | 25-34    |
|    | 2       | QEP <b>D</b> <b>D</b> LKQKA  | 48-57    |
| 5  | 3       | LE <b>Y</b> <b>D</b> PRL <b>V</b> YD   | 65-74    |
|    | 4       | GER <b>T</b> R <b>G</b> RQPG   | 89-98    |
|    | 5       | PGDY <b>D</b> <b>D</b> <b>D</b> RRQ  | 97-106   |
|    | 6       | PRR <b>E</b> <b>E</b> GGRWG  | 107-116  |
|    | 7       | RER <b>E</b> <b>D</b> W <b>R</b> Q <b>P</b>                                      | 123-132  |
| 10 | 8       | EDW <b>R</b> <b>R</b> <b>P</b> SHQ <b>Q</b>                                      | 134-143  |
|    | 9       | <b>Q</b> <b>P</b> <b>R</b> KIRPEGR   | 143-152  |
|    | 10      | <b>T</b> <b>P</b> <b>G</b> <b>Q</b> <b>F</b> <b>E</b> <b>D</b> <b>F</b> <b>F</b> | 294-303  |
|    | 11      | <b>S</b> <b>Y</b> <b>L</b> <b>Q</b> <b>E</b> <b>F</b> SRNT                       | 311-320  |
|    | 12      | <b>F</b> <b>N</b> <b>A</b> <b>E</b> <b>F</b> <b>N</b> EIRR                       | 325-334  |
| 15 | 13      | E <b>Q</b> <b>E</b> <b>E</b> <b>R</b> <b>G</b> QRRW                              | 344-353  |
|    | 14      | DIT <b>N</b> <b>P</b> <b>I</b> <b>N</b> <b>L</b> RE                              | 393-402  |
|    | 15      | NNFG <b>K</b> <b>L</b> FEVK  | 409-418  |
|    | 17      | <b>R</b> <b>R</b> <b>Y</b> TARLKEG   | 498-507  |
|    | 18      | EL <b>H</b> <b>L</b> <b>L</b> <b>G</b> <b>F</b> <b>G</b> IN                      | 525-534  |
| 20 | 19      | HRIFLAG <b>D</b> <b>K</b> <b>D</b>   | 539-548  |
|    | 20      | ID <b>Q</b> <b>I</b> <b>E</b> <b>K</b> <b>Q</b> <b>A</b> <b>K</b> <b>D</b>       | 551-560  |
|    | 21      | KDLA <b>F</b> <b>P</b> <b>G</b> <b>S</b> GE                                      | 559-568  |
|    | 22      | KESHF <b>V</b> <b>S</b> ARP  | 578-587  |

*Note.* The Ara h 1 IgE binding epitopes are indicated as the single letter amino acid code. The position of each peptide with respect to the Ara h 1 protein is indicated in the right hand column. The amino acids that, when altered, lead to loss of IgE binding are shown as the bold, underlined residues. Epitopes 16 and 23 were not included in this study because they were recognized by a single patient who was no longer available to the study. All of these sequences can be found in SEQ ID NO 2.

As shown by Figure 4, hydrophobic amino acids are more critical to IgE binding. The type of each amino acid within the Ara h 1 epitopes was assessed relative to its importance to IgE binding. The closed boxes represent the total number of a particular type of amino acid residue found in all of the Ara h 1 epitopes, whereas the open boxes represent the number of that type of residue



which, when replaced, was found to result in the loss of IgE binding.

The tertiary structure of Ara h 1 consists of two sets of opposing anti-parallel beta-sheets in swiss roll topology joined by an inter-domain linker. The terminal regions of the molecule consist of alpha-helical bundles containing three helices each. Epitope 12 resides on an N-terminal alpha-helix while epitopes 20 and 21 are located on C-terminal alpha-helices. Epitopes 14, 15, and 18 are primarily beta-strands on the inner faces of the domain and epitopes 16, 17, 19, and 22 are beta-strands on the outer surface of the domain. The remainder of the epitopes are without a predominant type of higher secondary structure. Of the 35 residues that affected IgE binding, 10 were buried beneath the surface of the molecule, and 25 were exposed on the surface.

**Table 5. Amino Acids Critical to IgE Binding of Ara h 2**

|    | EPITOPE | AA SEQUENCE  | POSITION |
|----|---------|--|----------|
|    | 1       | HASAR <b>Q</b> <u>Q</u> WEL                            | 15-24    |
| 15 | 2       | QWELQ <b>G</b> DRRC                                    | 21-30    |
|    | 3       | D <b>R</b> RRC <b>S</b> QL <b>E</b> R                  | 27-36    |
|    | 4       | L <b>R</b> P <b>C</b> E <b>Q</b> HLMQ                  | 39-48    |
|    | 5       | <b>K</b> I <b>Q</b> R <b>D</b> E <b>D</b> S <b>Y</b> E | 49-58    |
|    | 6       | YER <b>D</b> P <b>Y</b> SPSQ                           | 57-66    |
| 20 | 7       | S <b>Q</b> D <b>P</b> YSPSPY                           | 65-74    |
|    | 8       | DR <b>L</b> <b>Q</b> <b>G</b> R <b>Q</b> QEQ           | 115-124  |
|    | 9       | <b>K</b> R <b>E</b> L <b>R</b> N <b>L</b> P <b>Q</b> Q | 127-136  |
|    | 10      | Q <b>R</b> C <b>D</b> L <b>D</b> <b>V</b> E <b>S</b> G | 143-152  |

*Note.* The Ara h 2 IgE binding epitopes are indicated as the single letter amino acid code. The position of each peptide with respect to the Ara h 2 protein is indicated in the right hand column. The amino acids that, when altered, lead to loss of IgE binding are shown as the bold, underlined residues. All of these sequences can be found in SEQ ID NO 4.

**Table 6. Amino Acids Critical to IgE-Binding of Ara h 3.**

| EPITOPE | AA SEQUENCE  | POSITION |
|---------|--|----------|
| 1       | IETWN <b>P</b> NNQEFECAG                             | 33-47    |
| 2       | GN <b>I</b> FSG <b>F</b> TPE <b>F</b> LEQA           | 240-254  |
| 3       | VTVRGGL <b>R</b> IL <b>S</b> PDRK                    | 279-293  |
| 4       | DEDEY <b>E</b> Y <b>D</b> E <b>E</b> D <b>R</b> RRRG | 303-317  |

*Note.* The Ara h 3 IgE binding epitopes are indicated as the single letter amino acid code. The position of each peptide with respect to the Ara h 3 protein is indicated in the right hand column. The amino acids that, when altered, lead to loss of IgE binding are shown as the bold, underlined. All of these sequences can be found in SEQ ID NO 6.

IgE-binding peptides 1-4 were synthesized and probed individually with serum igE from 20 peanut-hypersensitive patients. The percentage of individual peanut-hypersensitive patients recognizing epitopes 1-4 ranges from 5% to 100%. The IgE-binding sequence and its corresponding position in the primary sequence of Ara h 3 is also shown in Table 7. (SEQ ID NO:6)

**Table 7. Percentage of recognition of Ara 3 Peptides**

| Sequence   | Position                      | Percentage   |
|------------|-------------------------------|--------------|
| EQEFLRYQQQ | 183-192                       | 5% (1/2)     |
| FTPEFLEQAF | 246-255                       | 25% (5/20)   |
| EYEYDEEDRR | <del>306-315</del><br>300-309 | 35% (7/20)   |
| LYRNALFVAH | 379-388                       | 100% (20/20) |

**Example 3: A Modified Ara h 2 Protein Binds less IgE But Similar Amounts of IgG.**

In order to determine the effect of changes to multiple epitopes within the context of the intact allergen, four epitopes (including the three immunodominant epitopes) of the Ara h 2 allergen were mutagenized and the protein produced recombinantly. The amino acids at position 20, 31, 60, and 67 of the Ara h 2 protein (shown in SEQ ID NO. 4) were changed to alanine by mutagenizing the gene encoding this protein by standard techniques. These

residues are located in epitopes 1, 3, 6, and 7 and represent amino acids critical to IgE binding that were determined in Example 2. The modified and wild-type versions of this protein were produced and immunoblot analysis performed using serum from peanut sensitive patients. These results showed that the modified version of this allergen bound significantly less IgE than the wild type version of these recombinant proteins (Figure 5) but bound similar amounts of IgG.

**Example 4: Binding of IgE to Modified Ara h 3 peptides.**

Peptide 2 was synthesized with an alanine residue (except position 254) which was substituted with leucine) substituted for one of the amino acids at each position in the peptide. The synthesized peptides were probed with a pool of serum igE from peanut hypersensitive patients whose IgE has previously been shown to recognize this peptide.

The results show binding with T A, 247; P A, 248; E A, 249; E A, 252, Q A, 253, and wild-type. Very little binding was detectable with f A, 246, F A, 250, L A, 251, A L, 254, and F A, 255.

**Example 5: A modified Ara h 2 protein retains the ability to stimulate T-cells to proliferate.**

The modified recombinant Ara h 2 protein described in Example 3 was used in T-cell proliferation assays to determine if it retained the ability to activate T cells from peanut sensitive individuals. Proliferation assays were performed on T-cell lines grown in short-term culture developed from six peanut sensitive patients. T-cells lines were stimulated with either 50 µg of crude peanut extract, 10 µg of native Ara h 2, 10 µg of recombinant wild-type Ara h2, or 10 µg of modified recombinant Ara h 2 protein and the amount of 3H-thymidine determined for each cell line. Results were expressed as the average stimulation index (SI) which reflected the fold increase in 3H-thymidine incorporation exhibited by cells challenged with allergen when compared with media treated controls (Figure 6).

Ara h 2 T cell-binding epitopes include amino acids 18-28, 45-55, 95-1014356

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108, and 134-144.

**Example 6: Identification of T-Cell Epitopes on Ara h 2.**

The development of an IgE response to an allergen involves a series of interactions between antigen-presenting cells (APCs), T cells, and B cells.

5 Overlapping synthetic peptides spanning the entire protein were used to determine the T cell epitopes of Ara h 2. Peanut specific T cell lines were established from the peripheral blood of 12 atopic patients and 4 nonatopic controls. All of the cell lines were shown to consist of predominantly CD4+ T cells. The proliferation of the T cells in response to the 29 individual peptides  
10 was measured. Four immunodominant T cell epitopes were identified for Ara h 2, epitope 1 (AA 18-28), epitope 2 (AA 45-55), epitope 3 (AA 95-108), and epitope 4 (134-144). Epitopes 1, 2, and 4 have overlapping sequences with Ara h 2 B cell epitopes whereas epitope 3 does not overlap IgE binding epitopes, providing the possibility for the development of a non-anaphylactic, T cell  
15 directed, immunotherapeutic peptide.

This process was repeated with T cells isolated from 17 peanut allergic individuals and 5 non-peanut allergic individuals, placed in to 96 well plates at  $4 \times 10^4$  cells/well and treated in triplicates with media or Ara h 2 peptides (10 micrograms/ml). The cells were allowed to proliferate for 6 days and then  
20 incubated with  $^3\text{H}$ -thymidine (1 microCi/well) at 37 C for 6-8 hrs and then harvested onto glass fiber filters. T cell proliferation was estimated by quantitating the amount of  $^3\text{H}$ -thymidine incorporation into the DNA of proliferation cells.  $^3\text{H}$ -thymidine incorporation is reported as stimulation (SI) above media treated control cells. Graphs of the proliferation of T cells (x-axis)  
25 from each individual plotted versus the 29 overlapping peptides (y-axis) spanning the entire Ara h 2 protein from the amino to carboxyl terminus (peptide 932) were prepared.

T cells were stained with FITC-labeled anti-CD4 and FITC-labeled anti-CD8 antibodies in order to determine the phenotype of the peanut specific T-cell  
30 lines established. FACS analysis was used to determine the percent of CD4+

and CD8+ cells in the peanut specific T-cell lines utilized in Ara h 2 epitope mapping and plotted versus the initials of the individual patients used to establish these cell lines. The supernatant was collected from T-cells stimulated with immunodominant peptides and an ELISA assay was utilized to measure IL-4 concentrations in the media. IL-4 concentration was plotted versus the 29 overlapping peptides spanning the entire Ara h2 protein from amino to carboxyl terminus.

Four immunodominant T cell epitopes were initially identified for ara h 2: peptides 907-908 (epitope 1), 911-914 (epitope 2), 923-926 (epitope 3), and 930-932 (epitope 4). Similar T cell epitopes were identified for Ara h 2 using T cells isolated from 5 non-atopic individuals as well as cells isolated from 17 atopic individuals. T cell lines from both atopic and non-atopic individuals were primarily CD4+. T cells from both atopic and non-atopic individuals seemed to secrete more IL-4 in response to epitope 2 than epitope 1. On average, T cells of 15 non-atopic individuals secreted lower levels of IL4 than the T cells of atopic individuals.

Table 8 is a list of ara h 2 B- cell and T-cell epitopes. (SEQ ID NO: 4)

**Table 8: Ara h 2 B-cell and T-cell Epitopes.**

| <u>B-cell Epitope Number</u> | <u>Amino Acid Sequence</u> | <u>Ara h 2 Position</u> |
|------------------------------|----------------------------|-------------------------|
| 3                            | DRRCQSQLER                 | 27-36                   |
| 6                            | YERDPYSPSQ                 | 57-66                   |
| 7                            | SQDPYSPSPY                 | 65-74                   |
| <u>T-cell Epitope Number</u> | <u>Amino Acid Sequence</u> | <u>Ara h 2 Position</u> |
| 1                            | RQQWELQGDRRCQSQ            | 19-33                   |
| 2                            | LRPCEQHLMQKIQRDEDSYE       | 39-58                   |
| 3                            | HQERCCNELN                 | 84-93                   |
| 4                            | QRCMCEALQQ                 | 99-109                  |
| 5                            | PQQCGLRAPQ                 | 134-143<br>135-148      |

When comparing the B cell and T cell epitopes it is evident that the immunodominant epitopes do not overlap to any significant extent. This is very



epitopes, as demonstrated by immunoblot analysis using a pool of serum IgE from peanut sensitive patients. Immunoblot analysis with an antibody that recognizes a unique carbohydrate structure that includes a beta-1,2-linked xylose attached to the beta-linked mannose of the core oligosaccharide chain showed

5 protease resistant fragments in all samples for up to three hours after addition of the enzyme, many of which were glycosylated. Most peptides of the protease-resistant Ara h 1 peptides contain a beta-1,2-linked xylose attached to the beta-linked mannose of the core oligosaccharide chain.

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